

Habeas Corpus

On December 5th, 2007 the Supreme Court heard arguments relating to the fact that Congress stripped 37 Guantanamo detainees of their Constitutional *Habeas Corpus* rights in a law they passed in 2006.

Prepare to hear or present arguments in a Supreme Court Session on February 5th. Following the protocol of the Supreme Court, write a majority, concurring, or dissenting opinion paper. The BOE requirement will be due February 8th.

Literature:
Martin Luther King Jr., *Letter from a Birmingham Jail*
Lillian Hellman, *Scoundrel Time*
Thoreau, *Civil Disobedience*

Language Arts

Presentation skills
Research skills
Persuasive speaking, writing

Social Studies

Constitution
Checks and Balances

Patriot Act Standards	
Language Arts:	All Language Arts standards addressed in every problem, except 1.2, 2.2 A&B and 3.5 which are specified when relevant
	Content Standard: 1. Reading
	Content Standard: 2. Writing
Social Studies	Content Standard: 3. Speaking
	Content Standard: 1
	1.1 Describe freedoms, rights and responsibilities of living in a democratic society
	1.2 Participation in the political processes and express personal beliefs and convictions
	1.3 Explain the historical development of the U.S. Constitution and how it has shaped the U.S. governmental systems.
	1.4 Demonstrate understanding of the major distinguishing characteristics of the U.S. Constitution
	Content Standard: 4
4.2 Students analyze current events to better understand the world in which they live	